

# A.P. Lit. and Comp. April 8th, 2020

## Learning Target:

Students will be able to analyze complex characterization in an A.P. worthy text.

# Success Starter

**“Complex” does not mean “confusing”- “complex” means “it’s complicated”.**

**When you are looking for words that describe “complex” characterization or relationships, you will need to go out of your comfort zone to find higher-level vocabulary word outside of “sad” and “happy”. Click on the following link to find a word wheel. On a sheet of paper, choose 3 words from this wheel and use them in a brief paragraph to describe how you would describe yourself as a “complex” character.**

**[Word Wheel Link](#)**

# Recitatif: Characterization Notes

**You will be reading a short story by Toni Morrison called “Recitatif”.**

In Recitatif, you are introduced to 3 important characters: Twyla, Roberta, and Maggie.

As you read, what are some words you would use to describe each of these characters? Take note of these words as you go along. They may change with each section based on the character development.

**Link to text: [Recitatif by Toni Morrison](#)**

# Questions

1. What are some words you would use to describe Twyla and Roberta's relationship?
2. How does Roberta and Twyla's relationship develop over time?
3. What role does Maggie play in the story of Twyla and Roberta's life?
4. How does Maggie's character help illustrate the Twyla and Roberta's complex relationship over time?

# Answers:

Answers will vary. However, each answer should include higher-level words from the word wheel we used in the success starter in each answer, along with a text-based detail to support each answer.

[Maggie question links- help/answers](#)

# Additional Resources

Recitatif- “It’s Complicated” here are some more interesting links elaborating on characterization in Recitatif.

[Racial Ambiguity in Recitatif](#)

[Character Race in Recitatif](#)